



Colegio Inmaculada Concepción  
English  
6th grade  
Teacher Michael Cuica

Aprendizajes esperados:

- Reconocer vocabulario relacionado con comidas alimentos
- Identificar vocabulario relacionado con salud
- Expresar preguntar y sugerir alimentos en restaurantes

Name \_\_\_\_\_ 6th grade: \_\_\_\_\_ Date: \_\_\_\_\_

### Worksheet # 3 unit I

**O.A:** Reconocer oraciones usando vocabulario relacionado con comida y expresiones usadas en restaurantes

#### Content:

When you offer something

Ex: Would you like to have a drink?

Ordering a meal

Ex: Can I have a Pizza, please?

When you want to know about the Price Ex: How much is it?

#### **Vocabulary:**

**Slice of Pizza:** Rebanada de pizza

**How much is it?** ¿Cuánto cuesta?

**Pork:** Cerdo

**Beef:** Carne de res

**Mrs.:** Señora

**1- Read 3 short dialogue and identify each sentence's function**

*Person 1:* What do you want?

*Person 2:* A hot dog please

*Person 1:* Can I have the salad please?

*Person 2:* Here you are

*Person 1:* How much is it?

*Person 2:* 10\$

When you offer something \_\_\_\_\_

Ordering a meal \_\_\_\_\_

When you want to know about the Price \_\_\_\_\_

**2- Read and complete the conversation using the words inside the box.**

Mrs. Jensen: Hello, Susan how are you today?

Susan: Hi Mrs. Jensen. I am very hungry

Mrs. Jensen: Well, \_\_\_\_\_ Take a look.

Susan: \_\_\_\_\_ the cheese sandwich, \_\_\_\_\_?

Mrs. Jensen: OK \_\_\_\_\_

Susan: \_\_\_\_\_?

Mrs. Jensen: five dollars

Susan: Thank you, very much.

**Here is the menu**

**Can I have**

**Please**

**Here you are**

**How much is it**

3- Listen and Practice the conversation with a partner

4- read the following words and listen to the video to understand the different sounds in /Ch/ and /Sh/

 Pronunciation 1

/ tʃ / vs. / ʃ /

chip

ship

chair

share

chop

shop

witch

wish

watch

wash

**Godblessyou!!**