



Colegio Inmaculada Concepción
English
6th grade
Teacher Michael Cuica

Aprendizajes esperados:

- Identificar ocupaciones, profesiones y sus características

Name _____ 6th grade: _____ Date: _____

Worksheet Unit 2

O.A: identificar oraciones que expresen (what do you do? what can you do?)

Content:

Profession is an activity that requires previous academic knowledge / Profesión es una actividad que requiere conocimientos académicos previos

Occupation is an activity that sometimes does not need previous knowledge / Ocupación es una actividad que algunas veces no necesita conocimientos previos

Work place: Lugar de trabajo

How to ask about occupation? ¿Cómo preguntar sobre ocupación / profesión o a qué te dedicas en general?

What do You do?	I am a teacher
What does She-He do?	She-He is a teacher
What can You do?	I can teach
What can She-He do?	She-He can teach

Important!!! did you notice that in this time you ask a question using verb **TO DO** but the correct way is to answer with verb **TO BE**?/ ¿Notaste que esta vez haces una pregunta usando el verbo **TO DO** pero la manera correcta de responder es con el verbo **TO BE**?

1. Read and listen to the video



2. Match the questions to their corresponding answers.

What does she do?

What can she do?

Q: _____

Q: _____

A: She can help animals.

A: She`s a vet

Q: _____

Q: _____

A: He's a builder

A: He can build houses

Q: _____

Q: _____

A: He can fly planes

A: He's a pilot

3. Look listen and underline the occupations in **red** and the work places in **blue**

The image contains six cards, each with a photograph and a caption. The captions are: a. A postman works at the post office. b. A salesperson works in a store. c. A zookeeper works in a zoo. d. A book keeper works at a library. e. A firefighter works at a fire station. f. A doorman works at a hotel.

Ex: **e**) Work place **Fire station**

Occupation **Firefighter**

The evaluation of this content will be grade through a presentation in wich you will choose the profession you want to be when you grow up!!/ La evaluación de este contenido será calificada a través de una presentación en la cual tendrás que escoger la profesión que quieres ser cuando crezcas

Presentation structure

Begining / Inicio: Hello teacher /Classmates

My name is _____

And this is my occupation presentation

Development / Desarrollo What do I do?

I am a _____ so i can _____

I work at a _____ with other _____

I wear _____ and use _____

Something interesting about my job is _____

Closing / Cierre This is the end of my presentation

Thanks for your attention

Evaluation criteria

- Beginning - (1point)
- coherent speech - (1 point)
- Correct use of Questions sentences - (2 point)
- Pronuntiation/Dressing - (2 point)
- Closing – (1 point)
- **Total - (7 points)**

God bless you!!