



Colegio Inmaculada Concepción  
English  
6th grade  
Teacher Michael Cuica

Aprendizajes esperados:

- Identificar oraciones que expresen preguntas y respuestas
- Utilizar frases como how do i get to?

Name \_\_\_\_\_ 6th grade: \_\_\_\_\_ Date: \_\_\_\_\_

## Worksheet Unit 2

**O.A:** identificar oraciones que expresen (giving and asking for direction)

### Content:

#### How to ask for direction:

- How do i get to...? (¿Cómo llego a...?)
- How can i find...? (¿Cómo puedo encontrar?)
- where is the...? (¿Dónde está?)

#### Main commands

- Go straight (Siga derecho)
- Turn left (Gire a la izquierda)
- Turn right (Gire a la derecha)
- Cross the Street (Cruce la calle)

### Prepositions

- In front of (Al frente de)
- Next to (Al lado de)
- Between (entre)
- Near (cerca)

### Safety elements

- Traffic light (Semáforo)
- Zebra crossing (Paso de cebra)
- Stop sign (señal pare)
- Sidewalk (Vereda)

### Places

- Cinema
- Coffee shop
- Museum
- Post office
- Church
- Shopping mall
- Bank
- Hotel
- Restaurant
- Shopping mall
- Cathedral
- Subway
- Park



This is a yield sign (esta es una señal de ceda el paso)

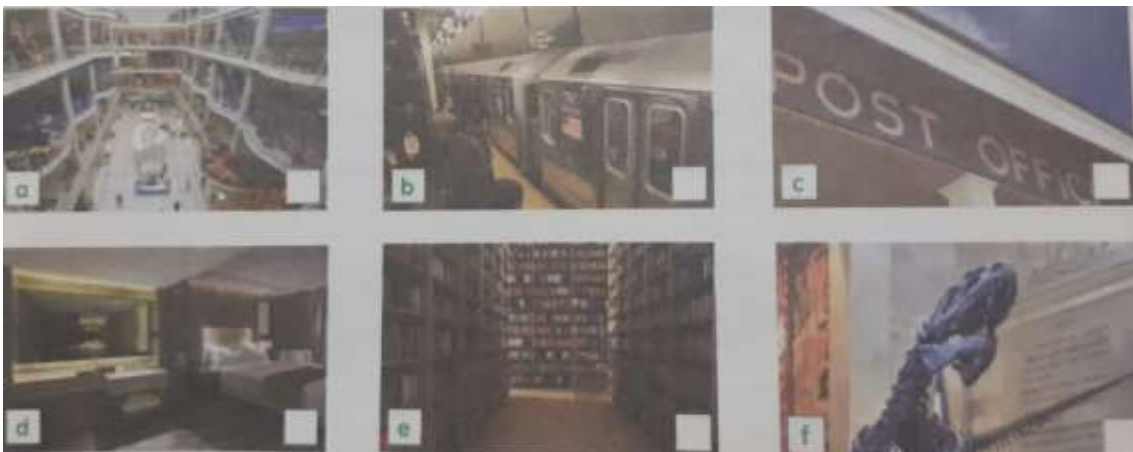
- Do you know any other signs? look for two more signs



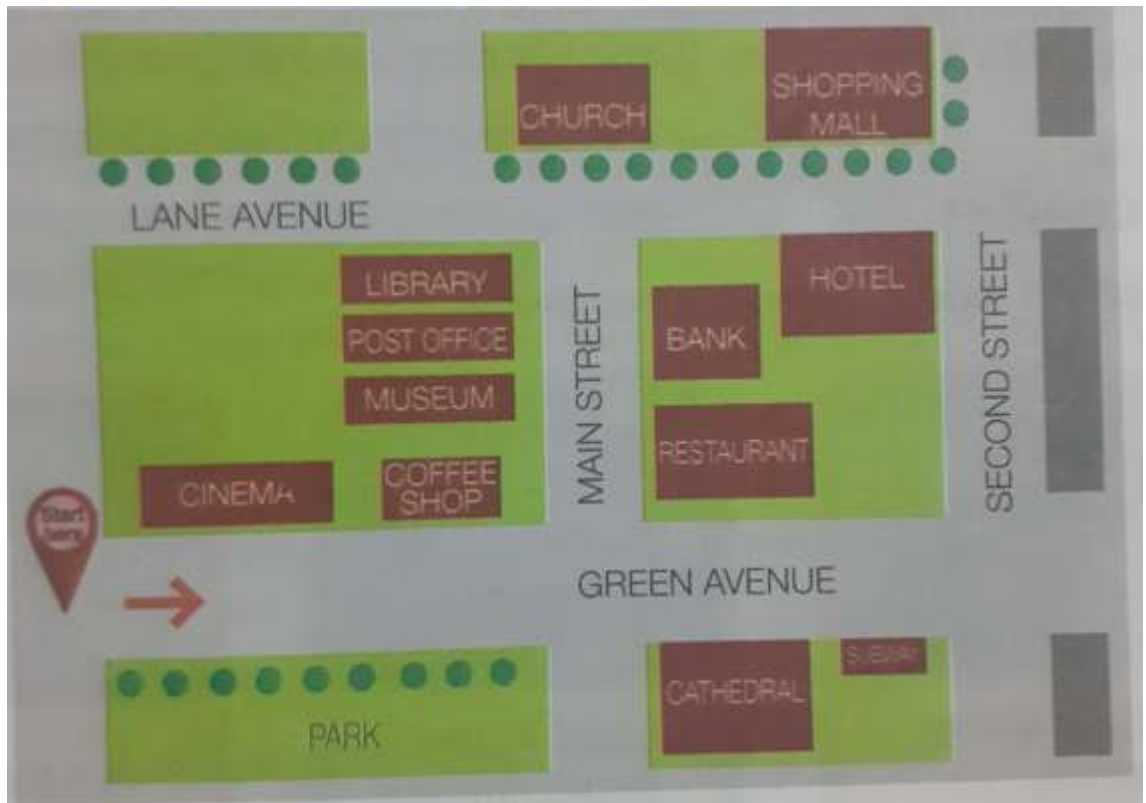
- Look, point and mention the safety elements you can see in this picture.



- listen(The video) and number the places in the order they are mentioned



- listen to the information and find the place



- Now you try giving and asking for direction with any family member using the same map in the previous exercise.

God bless you!!